Christine’s Comments on the PG-Academic v.10

General Comments:

* I like the amount of interactivity in this module. I think the activities will be very helpful to those who participate in this workshop.
	+ Has any thought been given as to how the participants will be broken into groups?
	+ My suggestion would be to have people randomly select groups. That way, there should be a mix of places where people hope to teach. I think this diversity will encourage a more meaningful discussion for the participants.
* The overall structure of the workshop seems good, and there seems to be a nice flow to the information presented.
* I think focusing broadly on the three pillars which related to all academic institutions instead of focusing on details specific to each type of institution will be a great improvement to this workshop.

Specific comments by slide:

Pg. 6 Which segments are most promising? (community colleges?)

Consider revising this to say: “part-time positions at community colleges”

(Given the current budget environments in most states, I would not anticipate a tremendous expansion in the number of full-time faculty positions at community colleges.)

Pg. 8 I’m not sure how to work this in, but maybe a note in the facilitator’s guide.

Many tenured faculty move into administrative positions. I’m not sure how to capture that in the graphic (or if it needs to be included in the graphic). It may be helpful to comment on that as a way to move into that alternative path.

Pg. 20 Teaching at Two-Year Colleges

In the first bullet, change “no research” to “little to no” research,

(Some faculty at some community colleges do research. It is not the norm, but it happens.)

Delete comment in first bullet: “In fact, sending research proposals when applying could be “the kiss of death” or rephrase this comment.

Consider including a note in the facilitator’s guide that the primary focus for most community college faculty is teaching, not research. Including an extensive research proposal in the application may signal to members of the hiring committee that the applicant does not understand the mission of a community college.

Pg. 21 Non-Tenure Academic Positions

If there is time in the workshop, consider adding a slide which will allow the facilitator to briefly discuss the positions listed under “alternative positions” listed on pg. 8.