



**Assistant Professor
Spring 2025**

Position Type: full-time, renewable (non-tenure track)

Location: Allentown, PA

Department: Chemical, Physical and Forensic Sciences

The Department of Chemical, Physical, and Forensic Sciences at Cedar Crest College invites applications for a chemistry faculty position at the rank of Assistant Professor or Instructor to begin January 2025. The candidate must demonstrate proficiency teaching a diverse range of courses and a dedicated commitment to undergraduate education. Successful candidates will collaborate as part of a team teaching lecture and laboratory courses in General, Organic, and Biochemistry (GOB) and Analytical Chemistry, alongside other courses in their field of expertise. A Ph.D. (Assistant Professor) or Masters degree (Instructor) is required. Preference will be given to candidates specializing in analytical chemistry, although all exceptional candidates will be considered. Candidates must have a passion for teaching introductory chemistry courses for the diversity of our College's programs, including courses that support our nursing, allied health-science, and other programs, as well as departmental majors. Candidates should have a strong interest in curriculum development.

Application Instructions:

Submit a letter of interest (cover letter), CV, a statement of teaching philosophy, three letters of reference, and a diversity statement that describes planned contributions to diversity, equity, and inclusion to the following link: apply.interfolio.com/151897

The diversity statement should be a short essay that reflects your past experiences with diverse populations, and how that has contributed to your personal and professional development. Please explain how these experiences will contribute to the College's commitment to being an inclusive community.

About Cedar Crest College:

Cedar Crest College, founded in 1867, is an independent liberal-arts college for women that emphasizes cross-disciplinary cooperation and excellence in teaching and research. We have been leading the way for over 150 years for women in higher education with a continued commitment to providing access to education for underrepresented populations. Cedar Crest enrolls over 1600 students annually through our traditional undergraduate programs for women and our co-education programs in the School of Adult and Graduate Education. We offer an exceptional benefit package and work-life balance. Our

commitment to health and wellness on campus is evidenced by our updated fitness center, our aquatic center focused on healthy lifestyles, and our smoke and tobacco-free campus. The College's beautiful 84-acre campus, a registered national arboretum, is located in the Lehigh Valley in eastern Pennsylvania, conveniently located between Philadelphia and New York City.

Cedar Crest College is an equal-opportunity employer committed to diversity and inclusion within its community. The College encourages applications from individuals belonging to marginalized groups in higher education, in support of our diverse student community.

The large majority of Cedar Crest's students—nearly ninety percent—are women. More than one third are students of color and nearly forty percent are first-generation college students; they are religiously diverse and diverse in terms of gender and sexuality. Our population also includes students from many different countries, in addition to the U.S.

We seek to recruit faculty prepared to teach our students, engage their curiosity, and inspire their persistence.

Cedar Crest Diversity Statement:

Founded under the mission to expand women's access to higher-education, Cedar Crest College values difference in a diverse, inclusive, and equitable learning environment. The College is committed to educational excellence, leadership, and civic engagement in a pluralistic society. We thus embrace an inclusive community that brings together students, faculty, and staff of different racial and multi-racial, ethnic and multi-ethnic, gender and sexually diverse, religious and nonreligious, economic, and national identities and ages. Our educational mission includes students who have been historically underrepresented in higher education, such as students of color, first-generation college students, international students, students of varying ability or disability, and other identities.