

Learning Inventory Survey

Start of Block: Default Question Block

Q1 Across our organization, a variety of learning/training opportunities, in the form of courses, webinars, workshops, retreats, presentations and more, are conducted in fulfillment of the ACS mission, vision, and core values.

This survey, conducted by the ACS Education Division is designed to inform a comprehensive (but not exhaustive) catalogue, or inventory, of our current learning/training offerings.

Q2 Formal name of in-person or web-based learning/training opportunity:

Q3 Primary point of contact:

Name (1) _____

Email (2) _____

Q4 What are the primary objectives for this learning/training opportunity?

Q5 Check all the skills/topics that are addressed with this learning/training opportunity.

- Business and Management Acumen (1)
- Technical Skills (2)
- Lab Safety (3)
- Communications (4)
- Leadership (5)
- Innovation and Creativity (6)
- Change and Risk Management (7)
- Global Mindset (8)
- Technical Review and Writing (10)
- Diversity, Equity, and Inclusion (12)
- Chemistry Content Knowledge (13)
- Approaches to Chemistry Teaching and Learning (14)
- Other: (11) _____

Page Break

Q6 Audience(s) served by this learning/training opportunity? (check as many as relevant)

- High school student (1)
 - High school teacher (2)
 - Undergraduate student (3)
 - Graduate Student (4)
 - Postdoctoral scholar (5)
 - Faculty (6)
 - Industry/government chemist (7)
 - Entrepreneurs (8)
 - Volunteer leader (9)
 - ACS members (10)
 - Early-Career (12)
 - Mid-Career (13)
 - Late-Career (14)
 - Other: (11) _____
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Q7 Is there ACS governance oversight for this learning/training opportunity?

- Yes (1)
 - No (2)
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Display This Question:

If Is there ACS governance oversight for this learning/training opportunity? = Yes

Q8 Which governance committee(s)?

Select all that apply.

Q9 How frequently is this learning/training opportunity offered in the course of a year?

- Once a year (1)
 - Quarterly (2)
 - Monthly (3)
 - Weekly (4)
 - As needed (5)
 - Other: (6) _____
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Q10 What is the format of this learning/training opportunity?

- Online, non-webinar (1)
 - Webinar (5)
 - Face-to-face (3)
 - Hybrid, online and face-to-face (4)
 - On-demand, web-based (6)
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Q11 How long does each instance of the training/learning opportunity last?

- 30 to (1)
 - 90 min to (7)
 - 4 to 8 hrs (2)
 - Multiple consecutive days (4)
 - Once weekly (6)
 - Other: (5) _____
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Q12 Are there follow-up activities (webinars, etc.)?

- Yes (1)
 - No (2)
-

Display This Question:

If Are there follow-up activities (webinars, etc.)? = Yes

Q13 What are the types and frequencies of follow-up activities (e.g. 1 webinar six months post-program)?

Q14 Is there any type of assessment (Assessment: an individualized and process oriented determination of mastery on a topic) as part of the learning/training opportunity?

Yes (1)

No (2)

Q17 Is there any type of evaluation (Evaluation: a participant measurement of the quality and effectiveness of the training) as part of the learning/training opportunity?

Yes (1)

No (2)

Q15 Approximate number of participants each time the learning/training opportunity is offered?

5-10 (1)

11-20 (2)

21-40 (3)

41+ (4)

Q16 Is there a cost to participate in the learning/training opportunity? Check all that apply.

Yes (1)

No (2)

Free for ACS Members (3)

End of Block: Default Question Block
